



HOUSE OF REPRESENTATIVES

H. No. 5829

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BY REPRESENTATIVES CAYETANO (A.P.), ACOP, TORRES-GOMEZ, SY-ALVARADO, SILVERIO, PEÑA, VILLANUEVA (E.), RIVERA, CASTELO, NOEL, ROMULO, SUANSING (E.), GARCIA (P.J.), ALMARIO, SAVELLANO, DEL MAR, JIMENEZ, SALO, SINGSON-MEEHAN, VILLANUEVA (N.), CHATTO, OLIVAREZ, LARA, ROMAN, VIOLAGO, PANOTES, EBCAS, TAMBUNTING, BUSTOS, VERGARA, VILLAFUERTE, TOLENTINO, NIETO, OUANO-DIZON, AGABAS, FARIÑAS I (R.C.), GERON, MARCOLETA, BORDADO AND ABANTE, PER COMMITTEE REPORT NO. 140

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AN ACT INSTITUTIONALIZING VALUES EDUCATION IN THE CURRICULUM BY INCORPORATING "GOOD MANNERS AND RIGHT CONDUCT" AS A SUBJECT IN KINDERGARTEN UP TO THE GRADE 3 LEVEL

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. *Title.* – This Act shall be known henceforth as  
2 the "Good Manners and Right Conduct Act".

3           SEC. 2. *Declaration of Policy.* – It is the policy of the State to  
4 develop the character and conduct of the youth. The State pursues  
5 programs to allow the youth to recognize and acknowledge their  
6 intrinsic human value, to cultivate their ability to make substantial  
7 and significant choices for themselves vis-à-vis their community,

1 thereby creating a collective culture of love and respect for oneself,  
2 for others, and for the nation at large.

3 SEC. 3. *Definition of Terms.* – As used in this Act:

4 (a) *Human Dignity* refers to the unique and inherent value or  
5 worth of human persons. It is intrinsic, hence, innate, inviolable,  
6 inalienable, and universal.

7 (b) *Good Manners and Right Conduct* refers to the basic  
8 social values and etiquette.

9 SEC. 4. *Institutionalizing Good Manners and Right Conduct*  
10 *Curriculum as Separate Subject in Kindergarten to Grade 3.* –

11 Good Manners and Right Conduct (GMRC) is hereby  
12 institutionalized as part of the *Edukasyon sa Pagpapakatao*  
13 curriculum of the Department of Education's K to 12 Program.  
14 It shall be designated as a separate subject to be taught in  
15 Kindergarten up to the Grade 3 level. The GMRC shall inculcate  
16 among the students the concepts of human dignity, respect for  
17 oneself, and giving oneself to others in the spirit of community, for  
18 the effective and holistic development of decision-making skills  
19 of the child. The curriculum shall also focus on the basic tenets  
20 of GMRC, such as: caring for oneself, giving concern for others,  
21 according proper respect to people, upholding discipline and order,  
22 cultivating sincerity, honesty, obedience, and above all, love for  
23 country. The teaching method shall be actual or situational, rather  
24 than conceptual, thereby allowing the studentry to directly relate to  
25 the lessons, readily put them in practice, and make such behavior  
26 commonplace.

1           SEC. 5. *Training for Teachers on GMRC.* – The Department  
2 of Education (DepEd) shall carry out the appropriate training for  
3 teachers and educators in levels Kindergarten to Grade 3 on GMRC  
4 in order to develop and enhance their capacity to teach the subject.

5           SEC. 6. *Implementing Agency.* – The DepEd shall be vested  
6 with the authority to assure the implementation of this Act, and  
7 ensure that GMRC shall be included in the curriculum for  
8 Kindergarten up to the Grade 3 level of all educational institutions.

9           SEC. 7. *Implementing Rules and Regulations.* – Within  
10 ninety (90) days from the effectivity of this Act, the DepEd,  
11 in consultation with relevant stakeholders, is hereby tasked to  
12 formulate the implementing rules and regulations of this Act.

13           SEC. 8. *Separability Clause.* – If, for any reason, any  
14 provision or section of this Act shall be held to be unconstitutional  
15 or invalid, the other provisions or sections hereof which are not  
16 affected shall continue to be in full force and effect.

17           SEC. 9. *Repealing Clause.* – All laws, presidential decrees  
18 and proclamations, executive orders, rules and regulations or parts  
19 thereof contrary to or inconsistent with this Act are hereby  
20 repealed, modified or amended accordingly.

21           SEC. 10. *Effectivity.* – This Act shall take effect fifteen (15)  
22 days after its publication in the *Official Gazette* or in a newspaper  
23 of general circulation.

Approved,

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