



SENATE

S. No. 1224

(IN SUBSTITUTION OF SENATE BILL NOS. 310, 860 AND 1185)

PREPARED BY THE COMMITTEES ON BASIC EDUCATION,
ARTS AND CULTURE; AND FINANCE WITH SENATORS
ZUBIRI, VILLAR, VILLANUEVA, BINAY, LACSON,
GATCHALIAN, ANGARA, DELA ROSA, DRILON, GO,
HONTIVEROS, LAPID, MARCOS, PACQUIAO, PANGILINAN,
PIMENTEL, REVILLA JR., SOTTO III AND TOLENTINO AS
AUTHORS THEREOF

AN ACT INSTITUTIONALIZING COMPREHENSIVE
VALUES EDUCATION IN THE K TO 12
CURRICULUM AS A CORE SUBJECT INCLUDING
GOOD MANNERS AND RIGHT CONDUCT, AND
FOR OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of
the Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as
2 the “Comprehensive Values Education Act.”

3 SEC. 2. *Declaration of Principles.* – The State
4 recognizes the vital role of the youth in nation-building and
5 promotes and protects their physical, moral, spiritual,

1 intellectual, and social well-being. The State also
2 recognizes the fundamental role of all educational
3 institutions in the inculcation of patriotism and
4 nationalism, fostering of love of humanity, respect of
5 human rights, appreciation of the role of national heroes in
6 the historical development of the country, teaching the
7 rights and duties of citizenship, strengthening ethical and
8 spiritual values, developing moral character and personal
9 discipline, encouraging critical and creative thinking,
10 broadening scientific and technological knowledge, and
11 promoting vocational efficiency.

12 Towards this end, the State shall inculcate in the
13 youth patriotism and nationalism, and encourage their
14 involvement in public and civic affairs. The State shall also
15 give priority to education, science and technology, arts,
16 culture, and sports to foster patriotism and nationalism,
17 accelerate social progress, and promote total human
18 liberation and development.

19 *SEC. 3. Definition of Terms.* – As used in this Act:

1 a) *Character Building Activities* shall mean actual
2 and authentic learning activities wherein the character of
3 the learners is formed, shaped, and/or built-up.

4 b) *Good Manners and Right Conduct (GMRC)* shall
5 mean certain and particular universally accepted proper
6 modes of behavior and/or ways of acting that convey
7 respect to those whom one interacts with.

8 c) *K to 12 Curriculum* refers to the subjects
9 comprising the course of study in the K to 12 Program.

10 d) *K to 12 Program* refers to Basic Education covering
11 one year of Kindergarten, six years of Elementary
12 Education, four years of Junior High School, and two years
13 of Senior High School.

14 e) *Values Education* shall pertain to:

15 i. The process that provides young people
16 internalization of values which aims at student's grasp of
17 underlying principles, together with the ability to act on
18 those principles, and the settled disposition to do so;

19 ii. Different pedagogies, methods or programs that
20 teachers and/or educators use to create learning

1 experiences for students when it comes to valuing
2 processes, value positions, and value judgment; and

3 iii. Learning about self and wisdom of life in a self-
4 exploratory, systematic and scientific way.

5 SEC. 4. *Institutionalization of Comprehensive Values*
6 *Education in the K to 12 Curriculum.* – It is hereby
7 mandated that Values Education shall be an integral and
8 essential part of the Department of Education's (DepEd) K
9 to 12 Program Curriculum. It shall be taught as a core
10 subject with a time allotment of at least one (1) hour a day
11 for five (5) days a week, except for Kindergarten where
12 Values Education shall be integrated in the daily learning activities.

13 For this purpose, the DepEd shall revise and expand
14 its Edukasyon sa Pagpapakatao under the K to 12
15 Curriculum to:

16 a) completely and coherently cover Basic Education
17 from Kindergarten to Grade 12;

18 b) include the whole school approach teaching of
19 Values Education including Good Manners and Right
20 Conduct (GMRC); and

1 c) include clear, distinct, specific, and concrete
2 Character Building Activities, such as role playing in the
3 classroom, community immersion activities, teacher-parent
4 collaborative learning activities, school-initiated values
5 formation activities, simulated activities, and other forms
6 of experiential learning.

7 SEC. 5. *Coverage of Comprehensive Values Education.*

8 – Values Education shall be an integral and essential part
9 of the DepEd's K to 12 Program Curriculum. As such,
10 Values Education as herein provided shall encompass
11 universal human, ethical, moral, spiritual, and/or inter-
12 religious values, among others.

13 Comprehensive Values Education shall inculcate
14 among our students the basic tenets of the observance of
15 respect for oneself, others and our elders, intercultural and
16 interreligious diversity, gender equity, ecology and
17 integrity of creation, peace, and justice, obedience to the
18 law, nationalism and global citizenship, as well as the
19 values of patience, perseverance, industry, honesty and

1 integrity, and good faith in dealing with other human
2 beings along with all other universal values.

3 SEC. 6. *Medium of Instruction.* – The Mother Tongue-
4 Based Multilingual Education (MTB-MLE) method as
5 provided for under the K to 12 Program shall be adopted in
6 teaching Values Education as provided herein.

7 The DepEd, in coordination with the Commission on
8 Filipino Language and in collaboration with academic and
9 research institutions concerned with education, shall
10 formulate a mother tongue-based multilingual framework
11 for teaching and learning.

12 SEC. 7. *Teaching Qualification and Preference.* –
13 Teachers with certification, diploma, and training in the
14 field of Values Education and other allied disciplines shall
15 be given preference in the teaching of this core subject.

16 SEC. 8. *Whole School Approach.* – For the effective
17 institutionalization and teaching of Values Education as a
18 core subject, a whole school approach shall be adopted.
19 This shall facilitate collaborative action in and by the
20 school community and other stakeholders to foster

1 parental involvement and develop home and school
2 partnerships for an inclusive values education framework.

3 SEC. 9. *Parent-Teacher Partnership and*
4 *Collaboration in Values Education.* – In recognition of the
5 natural and primary right and duty of parents in the
6 rearing of the young for the development of moral
7 character, the DepEd shall establish linkages and provide
8 the necessary support to strengthen parent-teacher
9 partnerships to enable parents to perform their vital role
10 in the effective institutionalization of values education
11 under the whole school approach.

12 SEC. 10. *Annual Review and Assessment.* – The
13 DepEd shall conduct an annual review of the
14 institutionalization of Comprehensive Values Education in
15 the K to 12 Program Curriculum to ensure its proper
16 implementation and assess student learning outcomes for
17 the purpose of determining its efficacy.

18 An annual report shall be submitted to the
19 Committees on Basic Education of both houses of Congress

1 within thirty (30) days from the termination of the period
2 of review and assessment.

3 SEC. 11. *Implementing Agency.* – The DepEd shall be
4 the lead agency in implementing the provisions of this Act.

5 SEC. 12. *Appropriations.* – The amount necessary for
6 the initial implementation of this Act shall be sourced from
7 the current appropriations of the DepEd. Thereafter, the
8 amount necessary for the continuous implementation of
9 this Act shall be included in the annual General
10 Appropriations Act.

11 SEC. 13. *Implementing Rules and Regulations.* –
12 Within ninety (90) days after the effectivity of this Act, the
13 DepEd, in consultation with relevant stakeholders, shall
14 issue the necessary rules and regulations for its effective
15 implementation.

16 SEC. 14. *Separability Clause.* – If any part or
17 provision of this Act shall be held invalid or
18 unconstitutional, the other parts or provisions hereof
19 which are not affected shall remain in full force and effect.

1 SEC. 15. *Repealing Clause.* – All laws, decrees, rules,
2 executive orders, and other administrative issuances and
3 parts thereof which are inconsistent with this Act are
4 hereby repealed, superseded or modified accordingly.

5 SEC. 16. *Effectivity.* – This Act shall take effect fifteen
6 (15) days after its publication in the *Official Gazette* or in
7 at least two (2) newspapers of general circulation.

Approved,